**Beginning ELA Portfolio: ELD Reading and Writing Level 1**

*Student Name* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *ID Number* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*SS Placement Test:* Pre \_\_\_\_\_\_\_\_\_ Post \_\_\_\_\_\_\_\_\_\_ *SIFE:* yes \_\_\_\_ no \_\_\_\_

*CELA:* Overall \_\_\_\_\_\_ R \_\_\_\_\_\_ W \_\_\_\_\_\_ S \_\_\_\_\_\_ L \_\_\_\_\_\_

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| * Students must have proof of mastery (80% or better) on all of the writing, reading, speaking and listening skills listed below. | | | | |
| **WRITING REQUIREMENTS:** | Pre-Test  (date & T.S.) | Post Test  (date & T.S) | | Comments: |
| 1. Write letter (including date, address, greeting, closing, and address envelops) |  |  | |  |
| 1. Write narrative genre including characters, beginning, middle, end and sequence using transitions *and, but, then* |  |  | |  |
| 1. Write descriptive paragraph |  |  | |  |
| 1. Short Constructed Response |  |  | |  |
| 1. Grammar Tests: |  |  | |  |
| * Simple Present |  |  | |  |
| * Present Continuous |  |  | |  |
| * Simple Past |  |  | |  |
| * Future Tenses with “will” and   “going to” |  |  | |  |
| * Introduce “count” and “non-count” nouns |  |  | |  |
| * Personal Pronouns |  |  | |  |
| * Parts of Speech: noun, verb, preposition, adj. |  |  | |  |
| **READING REQUIREMENTS:** |  |  | |  |
| 1. Phonics (vowels and consonants) |  |  | |  |
| 1. Survival Reading   (signs, labels, forms, instructions) |  |  | |  |
| 1. Read non-fiction   (biography) |  |  | |  |
| 1. Read Fiction   (dialogues, chapter book) |  |  | |  |
| 1. Identify basic story elements (Title, author, characters, setting, and simple sequence of a plot) |  |  | |  |
| **SPEAKING REQUIREMENTS:** |  |  | |  |
| 1. Express personal information |  |  | |  |
| 1. Express likes, dislikes, and feelings |  |  | |  |
| 1. Tell a story with visual aids |  |  | |  |
| 1. Re-tell a story they have read (including basic story elements) |  |  | |  |
| 1. Give Directions |  |  | |  |
| 1. Recite simple poem and/or rhymes |  |  | |  |
| **LISTENING REQUIREMENTS:** |  |  | |  |
| 1. Follow directions |  |  | |  |
| 1. Listen to a short story orally and answer comprehension   questions |  |  | |  |
|  | | | | |
| * Students must show that they can use these strategies in class. | | | | |
| **STRATEGIES:** | Date & T.S. | | Comments: | |
| 1. Think-Pair-Share |  | |  | |
| 1. Choral Reading |  | |  | |
| 1. Role Playing |  | |  | |
| 1. Brainstorms, Webbing/Maps & Lists |  | |  | |
| 1. Dialogues |  | |  | |
| 1. Preview & Predict |  | |  | |
| 1. Using a Word Wall |  | |  | |
| 1. Skim & Scan Text |  | |  | |
| 1. Oral Read |  | |  | |